

Additional funding 2021-2022

For the 2021-2022 there are a number of additional funding streams provided to schools to mitigate the effects of the unique disruption caused by coronavirus. These funds need to be ring-fenced by finance leaders and only used for approved activities.

Schools should use this funding for specific activities to support pupils to catch up for lost teaching time over the previous months. For some of the tuition funding there are restrictions in place, and the DFE will collect detailed information as to how the funding has been spent. To support schools to make the best use some of the funding, the EEF has published a support guide:

<https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/#nav-covid-19-support-guide-for-schools1>

As with all government funding, school leaders and governors must be able to account for how the money is being used. Therefore the impact and spending strategy for this catch-up premium will be reviewed regularly throughout the 2021-2022 academic year. When Ofsted re-commence routine inspections, they will make judgements about the quality of education being provided which will include how you are using the funding to ensure the curriculum has a positive impact on all pupils.



Funding source	Junior	Infant
Recovery Premium Funding	£23,345	£13,775
DFE Tutoring Funding	£19,610	£11,571
Remaining COVID catch-up from 2020-2021	£640	£0
CET Additional Funding	£2,500	£2,500
16-19 Tuition Funding	-	-
TOTAL Funding	£46,095	£27,846

Additional funding strategy outline

ACADEMY NAME	Wroughton Infant & Junior
PRINCIPAL/HEADTEACHER	Mrs J Snelling
CHAIR OF ACADEMY IMPROVEMENT BOARD	Mr G Webb
AMOUNT OF ADDITIONAL FUNDING	£73,941

Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact
Targeted Interventions	Small group and individual reading and maths interventions for Y5 & 6 led by experienced teacher	60% of Y5 and Y6 children to meet expected outcomes in reading, writing and maths. No significant gap between achievement of disadvantaged compared to others.	Choose an item.	£39,670	
Targeted Interventions	Small group and individual reading and maths interventions for Y2 & 3 led by experienced instructor	60% of Y2 and Y3 children to meet expected outcomes in reading, writing and maths. No significant gap between achievement of disadvantaged compared to others.	Choose an item.	£34,271	
TOTAL AMOUNT SPENT				£73,941	

Additional comments/evaluations (if required):

Targeted year groups may change in the spring term in response to progress and data.

