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Wroughton Academies

Parent guide to Remote Education January 2021



Remote education provision: information for parents

Dear parents/carers,

This information is intended to provide clarity and transparency to children and parents or carers about what to expect from remote education/online learning whilst many children are at home due to the pandemic. As always, if you need anything please get in touch.

Yours faithfully

C. Avieson

Dr Craig Avieson

Executive Headteacher

The remote curriculum at Wroughton: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our normal approach, this is to ensure children become used to our systems and to gradually build their confidence online.

What should my child expect from immediate remote education in the first day or two of pupils being at home?

We had our whole school assemblies on day one, and class teachers' inductions on day 2 (Friday 8th January 2021). These are light sessions aimed at teaching children online working will be successful and engaging. Our full-time schedules start on Monday 11th January 2021 and timetables for each year group are at the end of this document.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely wherever possible. For example, phonics is the same scheme but through Ruth Miskin videos, our math's is the same White Rose curriculum, our topic and English work is a little different as we follow the Oak National Academy lessons here – but as they are age-related, there are more similarities than differences.
- Our Reception children still follow their EYFS curriculum but in a different format.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

There are clear government expectations on the number of hours. At Wroughton, we expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception and Year 1	Around 3 hours per day
Year 2 children	3 – 4 hours per day
Years 3,4,5 and 6	4 – 5 hours per day

It is important to highlight that some of this work is live teaching at Wroughton, and some of this work is directed work where your child will need to watch pre-recorded lessons, or other directed activities – they will need your continued support here.

Accessing remote education

How will my child access any online remote education you are providing?

Microsoft TEAMS is our platform. You must only login with your child's login, as their camera will be disabled for safeguarding purposes. If you have lost the login, call the office. All files, resources, quizzes will be shared via TEAMS so it would be useful if you have this app on your mobile phone also, as this will keep you up to date with work they have. We also use parent emails to message you regularly via EDULINK.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect your full support in our expectations for pupils' engagement with remote education.
- You must ensure adequate supervision of your child online and that they are listening to the teacher.
- You will need to ensure they are up early, in a routine and are logged in and able to listen to the live teaching, and the pre-recorded lessons.
- To support you, all lessons are recorded so if struggling with devices or other siblings and their teaching, please adapt our structured timetable to suit your household needs.
- You must have the TEAMS app, keep an eye on calendar invites, assignments set for your child (assignments just mean tasks to complete).

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

This is how we will check your child's engagement:

- We expect 100% of children who are not in attendance at school to engage with remote education fully. This expectation is that 100% of lessons are accessed, either live or through watching recordings later and that all Tapestry/Assignment deadlines and tasks are met.
- Attendance registers are taken in all live teaching.
- We track login times/details of all children on TEAMS through the Insights tab
- We record all work submitted from children, and those who did not submit.
- Our attendance team and other colleagues will call and email parents if there are concerns about engagement with remote education.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via TEAMS/assignments are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We will give feedback on Tapestry and on Teams (Assignment), as well as in emails and lessons live.
- Feedback will be given daily in live teaching to most children through regular use of formative assessment.
- We will also give written feedback to individual children at least weekly.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

This is what we will do:

- We will ensure all children with SEND have a suitable device when working from home, and that additional staff support is provided remotely – this may be one2one sessions or other differentiated approaches.
- Our SEND staff will also be providing extra calls/emails to our most vulnerable families, in addition to the normal communications.
- For families with younger pupils, for example those in reception and year 1, we will also be regularly asking you for feedback via Tapestry and Forms, as well as adapting the length and scheduling of our teaching to suit this age group.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a child is self-isolating, they will follow the same plans as above.

So, what will my child's timetable actually look like?

Please see the schedules for your child below. Remember that although we offer live teaching every day alongside some pre-recorded lessons, these are all recorded so if you want the structure below then do follow it. Equally, if your household requires more flexibility, then adapt the scheduling to suit your needs. Please note:

1. Diary invites will be on your TEAMS App each week.
2. You will receive a daily email from your child's teacher at 8.30am each day which will confirm the plans for each day.
3. A mixture of live teaching and directing teaching each morning and again in the afternoons - lunch break is 12 to 1pm.
4. There will be no live lessons on Friday afternoons as this is teachers planning and assessment time, but there will be a weekly quiz/assessment of children's learning that day.

Reception and Year 1

Monday to Friday mornings - 9.30am–9.55am Welcome and live maths input. 11-11.20am will be a live English input. There will be a follow up task related to the maths and English lessons on Tapestry to complete after each session.

Monday to Thursday afternoons - there will be a live Topic input from 1-1.15pm, followed by a Topic task on Tapestry. Children will also complete their RWI phonics lesson during the day. A daily story time session will be available on Tapestry each afternoon.

Year 2

Monday to Friday mornings - 9:30am – 10:30am live teaching of English and work to complete. 10:45am – 11:45am children will be directed to an 'Oak Academy' topic lesson

Monday to Thursday afternoons - 1:00pm – 2:00pm live teaching of maths and work to complete. 2:15pm – 2:35pm directed phonics or spelling lesson, alongside daily assignments/quizzes and work set.

Year 3

Monday to Friday mornings - 9:30 -10:30am live teaching of maths. 10:45 – 12:00 Children will be directed to a spelling or phonics lesson, assigned a reading task and access TT Rockstar's.

Monday to Thursday afternoons - 1:00 – 2:00pm live teaching of English. 2:00 – 3:00pm Children will be directed to an Oak National Academy topic lesson, alongside daily assignments/quizzes and work set.

Year 4 and 5

Monday to Friday mornings - 9:30am – 10:30am live teaching of Maths. The rest of the morning children will be directed to a spelling video on Oak National Academy as well as being assigned a guided reading task.

Monday to Thursday afternoons - 1:00pm – 2:00pm live teaching of English. The rest of the afternoons, children will be directed to a Topic lesson on Oak National Academy, alongside daily assignments/quizzes and work set.

Year 6

Monday to Friday mornings - 9:30am – 10:30am live teaching of English. The rest of the morning children will be directed to a spelling video on Oak National Academy as well as being assigned a guided reading task.

Monday to Thursday afternoons - 1:00pm – 2:00pm live teaching of Maths. The rest of the afternoon children will be directed to a Topic lesson on Oak National Academy, alongside daily assignments/quizzes and work set.