

Coronavirus (COVID-19) catch-up premium

The government COVID-19 catch-up premium has been established to mitigate the effects of the unique disruption caused by coronavirus. The grant will only be available for the 2020-2021 academic year.

Schools should use this funding for specific activities to support pupils to catch up for lost teaching time over the previous months. To support schools to make the best use of the funding, the EEF has published a support guide:

<https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/#nav-covid-19-support-guide-for-schools1>

A summary of their best practice is as follows:

Overall strategy area	Specific strategies
Teaching and whole-school strategies	<i>Supporting great teaching Pupil assessment and feedback Transition support</i>
Targeted approaches	<i>One to one and small group tuition Intervention programmes Extended school time</i>
Wider strategies	<i>Supporting parents and carers Access to technology Summer support</i>

As with all government funding, school leaders and governors must be able to account for how the money is being used. Therefore the impact and spending strategy for this catch-up premium will be reviewed at every Academy Improvement Board (AIB) meeting throughout the 2020-2021 academic year. When Ofsted re-commence routine inspections, they will make judgements about the quality of education being provided which will include how you are using the funding to ensure the curriculum has a positive impact on all pupils.

Coronavirus (COVID-19) catch-up premium strategy outline

ACADEMY NAME	Wroughton Infant and Junior Academies
PRINCIPAL/HEADTEACHER	Dr Craig Avieson
CHAIR OF ACADEMY IMPROVEMENT BOARD	Mark Mumby
AMOUNT OF COVID-19 CATCH-UP PREMIUM	£44,560 (£80 x 557)

Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact
Teaching and whole-school strategies	Intervention teacher employed to close gaps in English and Maths – small group tuition across KS2	Year 6 children achieve end of Year targets and in-line with age-related expectation.		£25,000	
Teaching whole-school strategies	Purchase additional reading materials (guided reading books and home readers)	EYFS (CLL) – at national average Phonics above national expectations Year 2 reading at national average Parentview - feedback	Choose an item.	£6,000	
Targeted approaches	Small group tuition and one2one for Y6 disadvantaged children in reading	Progress score of Y6 disadvantaged children is at least 0	Choose an item.	£2,500	
Targeted approaches	Small group tuition for Y2 disadvantaged children in maths (TA led interventions)	Year 2 children achieve age-related expectations		£2,800	
Targeted approaches	Small group tuition for Y1 disadvantaged children in phonics, and all Y2 children taking 2020 phonics test	91% of Y1 and 90% of Y2 children taking phonics screening check at expected.		£6,500	

	Additional RWInc training for staff and phonics leader – use of RWInc tutor termly	Feedback from staff			
Wider approaches	Provide an additional 8 spaces in breakfast/after-school clubs care for children of key workers	Attendance for children in wrap around care is at least 96%		£2,460	
TOTAL AMOUNT SPENT				£ 44,560	

Additional comments/evaluations (if required):

This is the plan as of the end of September 2020 and will be constantly monitored and reviewed.