



Wroughton Academies Behaviour for Learning Procedures

<p style="text-align: center;">Golden Rules</p> <ol style="list-style-type: none">1. We are ready to learn2. We are responsible3. We are safe.	<p style="text-align: center;">Visible Consistencies</p> <ol style="list-style-type: none">1. Walk on the left with 10/22. Shared signals for silence (clap, silence and hand up)3. Meet and greet each morning. [Uniform, toilets, jewellery]
<p style="text-align: center;">Over and Above Behaviour Recognitions</p> <ol style="list-style-type: none">1. Classroom Praise system and class charts. P1/P2/P3 - specifically awarded for above and beyond behaviours focused on the three rules. Reward badges are awarded as follows: 50 points= Green badge 100= Bronze badge, 150= Silver badge, 200= Gold badge2. Parent communication (daily phone call home/star of the day)3. Star of the week HT certificate and postcard.4. Whole-school praise system (class P3 system feeds into whole-school competition)	<p style="text-align: center;">Stepped Sanctions (used after normal behaviour management techniques)</p> <ol style="list-style-type: none">1. Informal reminder2. 2nd reminder of expectations with: Microscript<ul style="list-style-type: none">• Anchor (Do you remember...)• Reminder of expectations (... is what I expect to see.)• Thank you (walk away)3. Time Out (in own class)4. Behaviour support team - de-escalation and restorative conversations in preparation for returning to class.