

BECCLES ROAD
GORLESTON
GREAT YARMOUTH
NR31 8AH

EXECUTIVE HEADTEACHER:
DR CRAIG AVIESON

T +44 (0)1493 806780

E enquiries@wroughtonacademies.org.uk



Wroughton Academies

Annual Pupil Premium report – September 2018 (updated)

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged students of all abilities and to close the gaps between them and their peers.

The impact and spending strategy for pupil premium funding is reviewed at every Academy Council/ Rapid Improvement Board meeting. The annual review is published on the academy's website in September each year.

Disadvantaged pupils by year group

Wroughton Infant Academy:

Year group	Disadvantaged number	Disadvantaged percentage
Reception	28	31%
1	35	41%
2	31	39%
Total	94	37%

Wroughton Junior Academy:

Year group	Disadvantaged number	Disadvantaged percentage
3	33	40%
4	39	48%
5	37	42%
6	30	46%
Total	139	44%

Total pupil premium funding for current year: 307,560

Pupil premium expenditure plan 2018/19

Strategy	Cost	Success criteria	Evaluation
1. Breakfast club and after-school clubs provided and subsidised.	45,000	Attendance continues to improve towards 96%.	
2. Recruitment of additional Safeguarding and attendance officer	30,000	PA reductions and effective implementation of the Safeguarding procedures.	
3. Parenting workshops to support with children's progress and attainment, including phonics, maths and English.	5,000	Parental evaluations and engagement with the school, with children attaining national averages or higher.	

4. Maths boosters provided for PP children after-school.	6,000	Year 2 and 6 achieve national averages and no attainment gaps between all groups.	
5. Recruitment of one2one tutor to close reading gaps.	30,000	Year 2 to 6 progress for PP children shows a score a value added score of 0 or higher.	
6. ReadWriteInc development, one2one tutoring, development days and staff development.	11,000	90% of Year 1 children pass the national phonics screening test and 95% of Year 2.	
7. Nursery and Reception parents to receive phonics packs and parental workshop.	1,500	Reception and nursery children show evidence of being on track to achieve age-related phonics expectations.	
8. Working with outstanding school on the Reading for Pleasure national pilot.	8,000	Reading attainment across all classes shows age-related expectations being achieved.	
9. Implementation of Specialist Resource Base and autism specialist to support vulnerable children with PP and SEND (including resources)	90,000	Individual needs met and subsequent progress made for all 6 children. Longer term needs addressed through work with a range of external agencies.	

10. Enrichment and extra-curricular clubs after-school and during school holidays.	15,000	Participation data, attendance, progress, children and staff evaluations – show equal and fair access to extra-curricular clubs.	
11. Weekly and termly attendance prizes.	4,000	Attendance at 96% and PA at 10% or lower.	
12. Additional KS1 catch-up intervention led by additional experienced teacher.	30,000	KS1 data is at national or higher, showing no attainment gaps.	
13. Subsidy of residential and educational visits.	5,000	Equal and fair access to all pupils to attend.	
14. Additional nurture, ELSA and lunch-time provision.	5,000	Improved emotional well-being and behaviour will impact on progress and attainment.	
15. Employment of speech and language assistant.	22,000	Children who enter school below age-related expectations receive early help and intervention, leading to further progress.	