

Wroughton Academies: Music Development Plan summary:

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	09.11.2025
Date this summary will be reviewed	09.11.2026
Name of the school music lead	Emma Wigg
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Norfolk Music Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Curriculum- At Wroughton we use the Charanga scheme across the Infant and Junior school.

Our scheme of work fulfils the statutory requirements of the National Curriculum (2014). Wroughton Academy has published the school curriculum for music for each year group online. Here is a link to this information-

<https://www.wroughtonacademies.org.uk/attachments/download.asp?file=71&type=pdf>

Music is taught in class every week and is informed by the model music curriculum (March 2021). Lessons are a minimum of 40 minutes and are taught by the class teachers. Teaching is supported by specialist planning on Charanga.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Norfolk Music Hub has provided whole-class tuition, tailored to meet the needs of all our pupils.

At Wroughton Academies, we currently have our choir sessions running after school with our music lead. This choir meet weekly to rehearse songs to perform at community concerts and in end-of-term assemblies.

We work closely with GYSMA to ensure we can offer the best possible music opportunities for our children. We often attend concerts such as, Festival of Carols, Summer Serenade, and have been invited to be part of productions.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Children will have the opportunity to perform or experience high quality music this academic year. Please see below for a list of those opportunities:

- KS2 performing in GYSMA Festival of Carols
- KS1 Performing in sounds for Christmas
- Choir to perform at different care homes
- Choir club to perform in end of year performance

In the future

This is about what the school is planning for subsequent years.

In future years, our Music Development Plan aims to achieve the following:

- Introduction of a wider range of instruments on offer for smaller group lessons.
- Further use of whole-class ensemble projects delivered by a music specialist.
- Further develop performances for our musicians.
- Develop wider engagement in extra-curricular music for Pupil Premium and SEND children.
- Develop a dedicated music space to ensure all music resources are accessible for both teachers and pupils.