



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Increased participation in Sport during Lunch and Break times	More equipment for playtime and increased participation throughout the school. External coaches providing structured sports throughout both Infant and Junior playground.	More chn hitting their daily exercise goals through structured games.
Play Leaders being introduced throughout school.	Inspiring chn to become play leaders, a greater uptake for the year. Providing structured playtime activities. Year 4, 5 and 6.	Improved behaviour as they see themselves as 'Role Models' for the younger pupils. Both Junior and Infant side have playleaders during lunchtimes.

<p>Subscription to PE Planning</p>	<p>Gave teachers clear and structured plans. Decided to change and move to PE planning to provide a greater focus on Sports.</p>	<p>Teachers felt more confident when we changed to PE Planning as they provided clear and well structured plns that were inspiring and engaging for chn.</p>
<p>Increased participation in participation/competitive sport</p>	<p>Entered girls and boys U10/U11 football leagues, entered competitions in a range of sports to provide a different range of competitive sports. Went to county finals in numerous sports. Transport to and from events.</p>	<p>A greater amount of chn participated in competitive sport this year. 72% of children represented the school in a sport externally.</p>
<p>Increased participation in ASC and a range of sports.</p>	<p>Equipment bought and used to create a greater range of ASC clubs to provide a greater range of sports throughout. Made ASC free so all can access.</p>	<p>ASC uptake and participation increased and more PP children attend (47% PP)</p>
<p>A more diverse range of sports offered – e.g. NFL, Darts, Tchoukball, Speed Stacking</p>	<p>Equipment bought and delivery in curriculum and ASC</p>	<p>Represented the school externally through these sports.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Maintain a Play Leaders scheme in KS1 and KS2	Lunchtime supervisors, Teaching Assistants, and Staff. Sports Leaders Pupils	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 3 – To raise the profile of PE and sport is raised across the school as a tool for whole school improvement.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	Badges for leaders - £60 New Equipment for the Playleaders to use £200

<p>To go to competitive events - Minibus/Coach to travel to Events</p>	<p>Pupils</p>	<p>Key indicator 3 – The profile of PE and Sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 5 – Increased participation in competitive sport.</p>	<p>Access to all events for pupils to go and play competitively throughout the county.</p>	<p>£2000 minibus/Coach hire</p>
<p>To go to competitive/participation events - Entrance to competitive events</p>	<p>Pupils</p>	<p>Key indicator 3 – The profile of PE and Sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 5 – Increased participation in competitive sport.</p>	<p>Access to all events for pupils to go and play competitively throughout the county.</p>	<p>Football League Entry costs: £65</p> <p>Dodgeball Tournament x 2 teams: £130</p> <p>Kayaking and Raft Building £130</p> <p>Other Events - £200</p>

To develop the NFL Club and begin a team to enter cluster tournaments.	Pupils	<p>Key indicator 3 – The profile of PE and Sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5 – Increased participation in competitive sport.</p>	Children across the school to have a go at NFL and develop their skills through LKS2 before playing competitively in UKS2.	NFL equipment - £300
A consistent, sequenced approach to teaching PE as part of the curriculum	Staff	Key Indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Increased confidence, knowledge and skills of all staff in teaching PE and sport. PE leader to undertake regular monitoring to identify further CPD needs and quality of delivery of curriculum.	£199

Additional swimming lessons for pupils who have completed core lessons but have not met national standards.	Pupils	Key indicator 2 – Engagement of all pupils in regular physical activity.	Top-up swimming as an intervention aimed at supporting pupils who have not met the national curriculum requirements for swimming and water safety after completing their core lessons	£1,500
External coaches to deliver high-quality sports sessions during lunchtimes and after-school clubs.	Pupils, Staff	Key indicator 2 – Engagement of all pupils in regular physical activity. Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.	Lunchtimes and clubs provide children with extended opportunities to explore new sports, refine their skills, and build confidence in a supportive environment.	£24,000
To provide opportunities to play darts, recreationally and competitively and to allow access to families for this event.	Pupils, Staff, Parents	Key indicator 2 – Engagement of all pupils in regular physical activity. Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.	Lunchtime and After-School Clubs, Faily Darts events, competition throughout the schools	Equipment, Travel £1000

		Key indicator 5 – Increased participation in competitive sport.		

Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	62%	<p>Due to low levels of external swimming participation within our socio-economically disadvantaged area, we have implemented a targeted approach to ensure all pupils have access to high-quality swimming instruction.</p> <ul style="list-style-type: none"> • Year 3 Foundation Programme: We provide additional swimming sessions for Year 3 pupils to establish a strong foundation in water confidence and basic swimming skills.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	62%	<ul style="list-style-type: none"> • Targeted Interventions: Pupils who require further support receive extra intervention sessions, tailored to address individual needs and help them meet national curriculum expectations. • Year 5 Development Scheme: A structured scheme of work is delivered in Year 5, complemented by further intervention sessions to consolidate progress and prepare pupils for end-of-key-stage assessments. • Enhanced Adult Support: We ensure adult support is available both in and out of the

		<p>pool to provide guidance, reassurance, and differentiated instruction, enhancing pupil engagement and safety.</p> <p>These are met by the end of Year 5.</p>
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<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	62%	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	Yes/No	

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	We currently use an external coach to teach our swimming with an adult competent in swimming supporting in the pool.
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Signed off by:

Head Teacher:	<i>Jess Balls</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Joanne Hooper - PE Lead</i>
Governor:	<i>TBC</i>
Date:	01.09.2025