

iCREATE - Creative Education Trust and Wroughton Academies approach to SEND

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|----------|------------------------------|
| i | <i>Inclusion</i> |
| C | <i>Creativity</i> |
| R | <i>Respect</i> |
| E | <i>Excellence</i> |
| A | <i>Ambition</i> |
| T | <i>Therapeutic Awareness</i> |
| E | <i>Emotionally Literate</i> |

i-inclusion

Enrichment opportunities for all pupils

Adaptive teaching

Pupil passports

c-creativity

Zen den area created for individual needs

Parents events (story cafes, maths cafes, RWI events)

Partnerships with parents and outside agencies

r-respect

Safe, calm and accessible environments

Lunchtime routines- family dining- play leaders

Explicit modelling from all adults

e-excellence

School systems in place to support each pupil

CPD, practical advice and time

RWI phonics and fast track interventions

a-ambition

High expectations of behaviour and attitude

Broad and relevant curriculum with real life experiences

House captains and play leaders

t-therapeutic awareness

Adapted resources and environments for all areas of learning

Interventions utilised to support pupils

Calm corners and zen den

e- emotionally literate

Clear instructions/visuals

Restorative conversations and the use of positive language for self-awareness

Building positive relationships between adults and pupils